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The Proof is in the Portfolio

BRYAN SALAZAR FOUND A USEFUL PROVING GROUND IN PORTFOLIO ASSESSMENT

As a 17-year member of the U.S. Coast Guard and an accomplished visual artist, Bryan Salazar found higher education to be his latest proving ground. He would not want it any other way.

Salazar, who is currently fulfilling his BA degree in art requirements through the College's prior learning assessment (PLA) portfolio development process, feels the process is an effective way for visual artists to validate their college-level learning for credit.

"Visual artists essentially document their expertise every time they publicly exhibit their work and often have examples close at hand to include in their digital portfolios," noted Salazar. "This makes us good candidates for credit through portfolio assessments and makes it easier for the College's PLA subject matter expert to evaluate our work. The process works especially well for accomplished artists who may not have taken formal studio courses."

Salazar successfully earned 15 credits toward his degree program through portfolio assessments. He plans on fulfilling the remaining requirements by completing a TESC Capstone course and taking a College-Level Examination Program (CLEP®) exam.

"I am very pleased with the PLA process and its role in getting me closer to earning my degree," he said.

In his military career, Salazar is a senior chief avionics electrical technician currently serving as a leading chief petty officer in Quality Assurance at the U.S. Coast Guard's Aviation Training Center in Mobile, Ala.

Salazar said that he has been in the process of earning his degree on and off for 24 years and was already aware of the College's reputation for military friendliness. He became even more familiar with its programs while working as an Education Services officer.

"In my role in assisting fellow Coast Guard members to further their education and make the most of their tuition assistance benefits, I became very familiar with the way TESC works," he said. "The College is convenient for service members who often face unpredictable work schedules and deployments and allows them to earn credits for their military training."

Salazar can relate to the demands of work schedules, responsibilities and relocation. Like many, he enrolled in college courses shortly after high school. When daughter Kaytlin



Patti Hunt, associate director, Office of Military and Veteran Education

was born, he opted to join the U.S. Coast Guard for the job security and benefits that it offered his growing family. Since then, he has been stationed in almost every corner of the U.S., including San Diego, Calif.; Astoria, Ore.; Elizabeth City, N.C., and Clearwater, Fla.

"A few years later, my son, Cameron, was born. Between work, relocation and family commitments, I had little free time to commit to my education," he said. "Without the support of my wife, Amy, I would not have been able to endure my mounting responsibilities," noted Salazar. "Now that my children are teenagers and I have a more predictable schedule, I am able to take the time to earn my degree."

Salazar will be eligible for retirement from the Coast Guard in a few more years, after which he hopes to work as a professional artist. He said that having a college degree will be important as he makes his transition to civilian life.

"I have worked with Bryan for about three years in putting together an academic plan and watched him successfully complete courses," said Patti Hunt, associate director of Military and Veteran Education at the College. "I have also had the opportunity to view his artwork firsthand. Bryan is truly humble and simply sees his artwork as a passion and something



Bryan Salazar, BA Student

FRONT & CENTER

Answers to Students' Frequently Asked Questions

HAVE QUESTIONS? LSC HAS YOUR ANSWERS.

By Anna Krum
Senior Student Affairs Specialist

Are you wondering when to expect your completed Academic Evaluation, how to obtain your official transcript, how to order textbooks or where to locate your College ID number? We have answers. At Thomas Edison State College's Learner Support Center (LSC) we assist students in every stage of their degree journey. This allows students like you to focus on degree completion. Below are answers to many of the questions students most frequently ask:

► **I've already applied and sent in my transcripts – when will my Academic Evaluation be completed?**

A: Academic Evaluations are completed within 20 business days from the date your admissions application is accepted by the College. You will receive an email notification once your evaluation has been completed.

► **How can I order my official transcript?**

A: Official transcript requests are processed online through the National Student Clearinghouse. To request your transcript, visit www.tesc.edu, choose the "Current Students" tab on the College website and then the link for "Student Forms." Transcript requests are processed within five business days of receipt of the request.



► **How can I purchase my course materials or textbooks?**

A: Information to purchase course materials is located on the College's website. To access the information, please use the "Current Students" tab and then the link to "Buy Textbooks Online." You will be directed to the MBS Direct website where you can locate your term and course, and obtain the information to purchase your course materials. To ensure your materials are received prior to your course, it is recommended that you purchase the materials when you register for your course(s).

► **Will my financial aid award cover the cost of course materials/textbooks?**

A: No, financial aid does not cover the cost of course materials. Students are responsible for purchasing course materials prior to the start of the term.

► **Where can I locate my College ID number?**

A: Your College ID number is printed on your acceptance email from the Office of Admissions. It is also located on your College ID card and Academic Evaluation, both of which can be accessed through WebAdvisor. It is recommended that you have your College ID number available when contacting the College.

► **How do I update my student demographic information (phone, address, marital status, etc.)?**

A: Students may update their information on WebAdvisor using the Student Data Change Form at <https://ssl.tesc.edu/dfchang.php>, or by sending an email to registrar@tesc.edu.



Anna Krum, senior student affairs specialist,
Learner Support Center

► **How can I set up an academic advising appointment?**

A: Once your Academic Evaluation has been completed, you will be able to set up an academic advising appointment using the College portal (myEdison®). Academic Evaluations are completed within 20 business days from the date your application is accepted. Students are permitted to schedule up to 30 minutes with an advisor, and the appointment can be in-person, via videoconference or over the phone.

If you need an appointment prior to the completion of your Academic Evaluation, please call the College at (888) 442-8372 and request to speak with a staff member from the Office of Academic Advising.

Is there something you need to know that we did not cover in this FAQ? LSC representatives are available to assist you Monday through Friday, 8 a.m. – 6 p.m., (ET) by calling (888) 442-8372. ■

The Proof is in the Portfolio *(continued from front cover)*

he enjoys. It is an honor to work with him and his fellow military and veteran students who defend our country."

Salazar's artistic output concentrates on drawing, using either charcoal or graphite on paper. He specializes in portraits but said that he also enjoys figure and animal drawing as well as still life.

"I enjoy working with charcoal because I like to use a lot of contrast in my work and charcoal can provide a full range of values. I am currently working on a series of charcoal portraits that will be featured in an art show at the Mobile

Arts Council in March 2016," he said. "I recently started oil painting, which is a new challenge for me because it allows me to explore the use of color in my work. I am excited by the new possibilities that painting provides."

In his already colorful career, Salazar has flown post-hurricane rescue missions and provided air support during Super Bowl XL and presidential inaugurations. He also played an extra in the 2006 movie, *The Guardian*, and has enjoyed serving as color guard captain for military, city and federal government, and local community events.

To view Salazar's artwork online, visit <http://bryansalazar.deviantart.com>

Do you think portfolio assessment might work for you? Knowledge acquired on the job, in-service training, volunteer service, cultural or artistic pursuits, hobbies, community or religious activities, adult education, noncredit courses, study abroad and military training are among the most common means of earning credit for students completing portfolio assessments. To learn more, visit www.tesc.edu/PLA. ■

Understanding Your Academic Evaluation

INTERPRETING YOUR ACADEMIC EVALUATION IS EASY IF YOU FOLLOW THIS GUIDE

By Patricia Certo
Senior Academic Program Advisor

Every applicant to Thomas Edison State College receives a customized Academic Evaluation. This document may be one of the most important tools at your disposal as you work toward completing your degree requirements.

Your Academic Evaluation shows you where previously earned credits — whether transferred from other institutions or resulting from professional licenses or certifications — will be applied to your degree program. Your evaluation also indicates what remaining courses you will need to take to fulfill your degree requirements. Understanding your evaluation is an important step in helping you work with an academic advisor and planning your degree completion.

To locate and review your Academic Evaluation:

1. Hover over the 'Current Students' tab on the College's homepage.
2. In the dropdown menu, choose 'Online Student Services.'
3. On the resulting page, choose 'Access Student Services' and provide your username and password to log in. Your username follows this format: first name. last name; so, for instance, I would provide "patricia.certo" in my username. If you need password assistance, follow the Online Student Services prompts or contact the Learner Support Center at (888) 442-8372 or email lsc@tesc.edu.
4. Once logged in, you should find the Academic Evaluation link on the right, under 'Academic Profile.' From there, select the degree program to review.

In the first section of your evaluation, you will see your overall GPA. Keep in mind that the College requires that you maintain a 2.0 or higher in your degree program in order to graduate. You will also see your 'Thomas Edison State College GPA,' which is based solely on courses completed in the College's online or Guided Study format.

On the first page you will also find several important abbreviations: "SH Required, SH Applied, SH Remaining, Community College SH Applied" and "SH to be planned."

- ▶ **SH:** stands for semester hours. This is the method the College uses to measure credit toward your degree.
- ▶ **SH Required:** indicates the total number of credits required to earn your degree. Generally, associate degrees require 60 credits, bachelor's degrees require

120 credits and graduate-level degrees require 36 credits.

- ▶ **SH Applied:** denotes how many of the evaluated credits were applied toward your specific degree requirements or needs.
- ▶ **SH Remaining:** displays the number of credits remaining to complete your degree.
- ▶ **Community College SH Applied:** indicates how many community college credits were applied to your degree program. No more than 80 credits from this type of institution can be used toward your degree program.
- ▶ **SH to be planned:** indicates the number of credits that are either not in progress or not yet planned.

Generally, any blank or underscore lines on your evaluation reflect an area or course you still need to complete.

To view a complete glossary of the abbreviations you may find on your Academic Evaluation, visit our "Key to Abbreviations on Your Academic Evaluation" page online: www.tesc.edu/admissions/Abbreviations-Key.cfm.

The body of your Academic Evaluation is organized into three main sections: General Education, Area of Study and Elective Requirements.

General education category requirements now include: Intellectual and Practical Skills; Civic and Global Learning; Knowledge of Human Cultures; and Understanding the Physical and Natural World. Appropriate course lists for all of these sections are available on the College's website. Be aware of the catalog year under which your degree is governed, as this directly affects the type of courses required in your general education area.

Area of study and elective requirements include courses required by your major and elective courses that fall outside of general education or area of study requirements.

At the bottom of your evaluation, you will find the College's residency requirement. Residency requirements are courses you need to take at the College. Depending on your enrollment plan, you may be required to satisfy a residency of 12 credits for an associate degree and 24 credits for a bachelor's degree. Please note: the residency requirement is not in addition to the 60 or 120 credits required by your degree program. All online, Guided Study, e-Pack®, TECEP® and PLA course completion formats can be used toward your residency requirement.



Patricia Certo, senior academic program advisor,
Office of Academic Advising

During a review of your transfer credits, any courses listed in the section marked 'Other' are those which do not apply toward open requirements in your degree program. They can be considered extra, developmental or duplicative credits. All courses, whether transferred into your degree program from elsewhere or completed at the College, will be listed on your Official Transcript even if they are not used toward your program requirements.

If you feel that a course in the 'Other' section of your evaluation has the potential to be applied toward your degree program, you can ask the Office of Academic Advising staff to review that course's information to determine if credit can be awarded. To initiate this, email academicadvising@tesc.edu with your degree program in the subject line. In the body of the message, include the course title and description from the catalog during the year you completed the course.

Other factors to note are the transferability of credits and the fluidity of your Academic Evaluation. Outside credits transferred to your degree program or planned from schools which operate on the quarter hour system will be converted into semester hours at the College. Since your evaluation is a working document, it will be continually adjusted to accommodate overages or shortages in credit and will reflect where you are in your degree journey.

By reviewing your Academic Evaluation with an advisor, you can develop a degree plan that maps the courses you need. This process helps you avoid taking courses that may not apply to your degree program. If you ever have questions about your Academic Evaluation, contact the Office of Academic Advising by calling: (888) 442-8372 or emailing: academicadvising@tesc.edu. When emailing, be sure to include your degree program in the subject line. ■

Considering Credit-by-Exam?

DISCOVER WHY ONE RECENT GRAD FOUND IT TO BE A WINNING ALTERNATIVE TO TRADITIONAL COURSES

Though there are many avenues to a successful TECEP® exam, Bachelor of Science in Business Administration (BSBA) June graduate Parker Amstutz revealed what type of exam preparation worked best for him. He tells us why he thinks more students should consider this method of credit completion.

► **With no student or mentor interaction or assignments leading up to exam day, most people surmise that it takes a certain type of learner to be successful with TECEP® exams. Do you agree?**

Amstutz: Reasonably good test-taking and retention skills are definitely helpful traits, but you shouldn't be discouraged from taking a TECEP® if you've never considered yourself to be a great test taker. I would urge most people to try at least one, especially in a subject area they already feel comfortable with.

► **On the exams you took toward your BSBA degree: Advertising (MAR-323); Principles of Managerial Accounting (ACC-102); Strategic Management (BUS-421) and Sales Management (MAR-322), we assume that some of the test content was not second nature to you. What was your process for learning the material and retaining the information for your exam?**



Credit-by-exam enthusiast, Parker Amstutz, BSBA '15

Amstutz: I definitely developed a system for taking TECEP® exams. My first step was to order the textbook recommended in the College's online test description. I relied heavily on the online test description to help me prepare, and trusted those descriptions more than any other informational resource regarding the exam content. I would then establish which chapters in the textbook correlated to the topics in the test description. This gave me a clear plan of the chapters on which to focus. I

“ You shouldn't be discouraged from taking a TECEP® if you've never considered yourself a great test taker.

- Parker Amstutz, BSBA '15



would read those chapters and take notes on the major concepts and ideas. These notes became my personalized study guide for the exam, allowing me to focus on areas I knew I was not as familiar with. As I neared exam day, I would review each topic and subtopic on the test description, ensuring I had a solid grasp of each one.

► **Do you have a personal method to improve your retention skills?**

Amstutz: By reading the book, handwriting my notes and studying my own customized study guide, I had the information 'soaking in' via several different methods. Putting together a personal study guide also allowed me to study on the go without needing to bring along my textbook or find an Internet connection.

► **Other students have told us that once they became accustomed to TECEP® exams, they found them to be one of the most cost-effective and efficient ways to earn credits. Do you agree?**

Amstutz: I completely agree. Being a student at TESC provided me with an amazing amount of flexibility. TECEP® exams only further expand the possibilities of ways to earn credits. I was actually in Haiti working with a Christian nonprofit while studying for my final TECEP®, Principles of Managerial Accounting (ACC-102). The flexibility I've been afforded has been a blessing.

► **Have you taken other exams of this type such as College-Level Examination Program (CLEP®) or Defense Activity for Non-Traditional Educational Support Subject Standardized Tests (DSST®)?**

Amstutz: I earned the majority of my credits via TECEP®, CLEP® and DSST® exams. I think that becoming comfortable with any of these testing programs opens the door to a whole world of course completion options.

► **Did you use the College's online testing service, ProctorU, when taking your TECEP® exams?**

Amstutz: I used ProctorU for all of my TECEP® exams, and I was very impressed with the platform. Any time I had scheduling changes or technical difficulties I would contact one of their staff members and receive quick assistance in solving the problem.

► **What would you recommend to a student who feels a TECEP® exam might work in their degree program, but is leery about proceeding?**

Amstutz: I would suggest developing a plan and then going for it. Without a plan, you won't have the highest possible chance of success, and by not giving credit-by-exam a chance, you are missing out on saving time and money. Credit-by-exam is a great alternative to the 'traditional' course.

► **In what ways will your BSBA degree in entrepreneurship enhance your career?**

Amstutz: I volunteer for Connect2Ministries in Haiti, and I plan to continue to serve there. I started a small business in Haiti as well, allowing me to use some of the entrepreneurial skills I have learned at TESC. I am also looking forward to pursuing various entrepreneurial endeavors in mobile application development.

To learn about the ways TECEP® exams can work in your degree program, visit www.tesc.edu/TECEP. ■

Meet a Mentor: Robert “Rob” Wolf, PhD

GUIDANCE IS THE HALLMARK

Whether it involves college students or his canine charges, guidance is the hallmark of Dr. Robert “Rob” Wolf’s philosophy.

Wolf, who has mentored for Thomas Edison State College since 2009, also trains service dogs for Canine Companions for Independence (CCI); said he finds both endeavors extraordinarily rewarding.

“I enjoy being a mentor at TESC,” Wolf noted. “I have been continually impressed with the support of the staff and administration, and how the College offers its mentors the flexibility to facilitate student learning on their own terms.”

It’s that flexibility that allows Wolf to use some innovative methods to create a “classroom” experience for his online students.

“I like taking my students on adventures – all virtual, of course. We go on safaris with Abercrombie and Kent; hot air ballooning in Park City, Utah; ice fishing on Lake Champlain, Vt.; for coffee at Café Tortoni in Buenos, Aires; for ice cream at Fenocchio’s in Nice, France; and more,” he explained. “I have also created a three-story log cabin in the woods by a lake for our TESC Student Lounge,” he added. “These are just some of the ‘virtual’ ideas I have implemented to increase my students’ level of communication and decrease their feelings of being disconnected from their classmates.”

Wolf noted that in a traditional on-campus course, there are often no standard requirements for in-class participation. “You could come to class every day for an entire semester and never get noticed — an online course it is quite different. Everyone must participate, every week, which actually helps students feel more connected than they do on campus. I find the discussion forums to be one of the most important aspects of an online course.”

“I like taking my students on adventures — all virtual, of course.”

- Dr. Rob Wolf
Mentor

Wolf’s relationship with the College began online.

While surfing the Web, Wolf found TESC and read its mission statement. “It was simple, direct and to the point,” he noted. “I began to review the purpose and course offerings and thought it looked like an excellent school to be associated with.”

Having taught at small public and private colleges and universities as well as large ones, on campus and/or online, since 1995, Wolf noted that TESC was a perfect fit. “For me, as an instructor, I need the freedom to be creative and imaginative; TESC is a school that I feel values that in its mentors.”

The College offered him another avenue for educational expression.



Dr. Rob Wolf

In fall 2014, Wolf expanded his role with the College when he was asked to develop the course Online Obsessions: Determining and Dealing with Digital Dependency (LIB-342). He also mentors Thanatology: Death and Dying (PSY-300); Developmental Psychology (PSY- 211); Introduction to Counseling (PSY-331); and Research in Experimental Psychology (PSY-322).

Wolf has a PhD in Clinical Psychology and a Master of Arts degree in counseling psychology, both from The California Graduate Institute, Los Angeles, Calif., and a postdoctoral degree from the University of Utah, School of Medicine.

Wolf’s other ‘educational’ endeavor — training service dogs — is personal.

“We applied for a service dog for one of my sons when he was 6 years old, and received one when he was 8,” recalled Wolf, who noted that two years is the typical waiting time to receive a service dog. “After a few years of seeing the unbelievable bond that developed between these two, and exactly what this dog gave to my son, I thought how great it would be if I could give this same gift to another person. I contacted the organization and asked if I could train dogs for them.”

CCI considered Wolf’s request and agreed. “As soon as one was available, I received my first dog, Cord,” he explained, and he has been training service dogs for the organization ever since. And, the answer to the obvious question is “...yes, the day you have to turn them in, is one of the worst and best days of your life.”

Wolf lives in Southern California, where he “enjoys 12-month, 70 degree weather; I could snow ski during the day, and get back to watch the sun set on the beach that night.”

Having the flexibility to teach online, allows him more time to spend with his family, he noted, “Which comes in handy when you have seven children. I have a singleton, a set of twins and a set of quadruplets, and there are also identical twins in the quads. Luckily, I can finally tell them apart!”

To learn more about Canine Companions for Independence visit www.cci.org. ■

Nursing Students on the Move

REFLECTING ON AN INTENSIVE ACADEMIC YEAR AND PREPARING FOR A NEW ONE

As W. Cary Edwards School of Nursing staff bids farewell to its fourth Accelerated 2nd Degree Bachelor of Science in Nursing (BSN) class, it reflects on the previous 12 months of vigorous course work, demanding schedules and the professional development opportunities that abounded for its students.

Like their predecessors, students in the 2015 Accelerated BSN cohort entered the program already possessing a non-nursing bachelor's degree and successfully completed 60 credits within the program's 12-month timeframe. According to Dr. Filomela "Phyllis" Marshall, dean of the School, their course work encompassed in-class and online formats as well as a clinical component requiring them to perform in a demanding direct patient care environment 20 hours each week.

Staff members are hopeful that the graduates continue in their predecessor's footsteps.

"Two of the previous three graduating classes received a 100 percent pass rate on the National Council Licensure Examination for Registered Nurses (NCLEX-RN)," noted Marshall. "This year's cohort was made up of uniquely qualified, extraordinarily hardworking students who we are confident can maintain that standard."

In addition to shouldering the responsibilities of the accelerated program, Marshall said students participated in several community outreach activities, including collaboration

with the Trenton Area Soup Kitchen (TASK) and the Rescue Mission of Trenton, where they had an opportunity to see firsthand the effects that economic disadvantage may have on quality of life and healthcare.

On campus, students participated in regional nursing events that attracted a wide range of experts from the nursing field.

In April, the Accelerated BSN awardees of the Robert Wood Johnson Foundation New Careers in Nursing (NCIN) scholarship attended the NCIN Scholars Network Leadership Conference. The event brought more than 100 nurse leaders, students and educators from across New England and the Middle Atlantic states to the College and provided a valuable networking opportunity for students.

In June, the School hosted the Health Policy: Nurse Advocacy in Action conference presented by The Institute for Nursing and the New Jersey State Nurses Association (NJSNA). "Students attending the sessions learned ways that they can positively influence health policy legislation," explained Marshall. "The networking luncheon that followed enabled students to dialogue with members of the New Jersey State Legislature, senators, health policy experts and the more than 100 nurse professionals in attendance." Event participants later toured the State House and observed legislative sessions facilitated by NJSNA Region 4 President Regina Adams, BSN, RN, and alumna of the W. Cary Edwards School of Nursing.

"We wish our Accelerated BSN graduates well as they prepare for the NCLEX-RN and enter the exciting and challenging career of nursing," said Marshall. ■



Accelerated BSN Student Christine Clark

School Welcomes BSNA Program's Fifth Cohort

"Our staff and nurse educators are excited to have the opportunity to assist students of the program's fifth cohort in fulfilling their dreams of becoming professional registered nurses," said Marshall. "They too will have an intensive, well-planned curriculum, which will include clinical experiences at Capital Health and the Visiting Nurse Association of Mercer County, community service and outreach with the Trenton Area Soup Kitchen (TASK) and the Rescue Mission of Trenton along with an opportunity to work with the Boys and Girls Club of America. We wish the students of the class of 2016 success as they embark on their 12-month journey to becoming RNs!"

To learn more about the Accelerated 2nd Degree BSN and other programs offered by W. Cary Edwards School of Nursing, visit www.tesc.edu/nursing. ■



Dr. Filomela Marshall, dean of the W. Cary Edwards School of Nursing

COLLEGE ASKS GRADS “WERE WE WORTH IT?”

FIND OUT HOW THEY RESPONDED

For those questioning the value of their Thomas Edison State College degree, recent survey responses from graduates may dispel the mystery:

- ▶ **94 percent of our graduates reported that the education they received at TESC was worth their investment in cost and time.**
- ▶ **96 percent would recommend TESC to others.**
- ▶ **Nearly nine out of 10 indicated that their TESC degree had a positive impact on their careers.**
- ▶ **36 percent of graduates surveyed reported they have earned or are working toward a graduate or professional degree since completing their TESC undergraduate degree.**
- ▶ **97 percent of five-year-out graduates gave TESC an overall rating of “Good” or “Excellent.”**

These are the highlights of the College’s *Fiscal Year 2014 Five-Year-Out Graduate Survey*. “Over the past several years, the College has continued to receive high marks from graduates,” said Dr. Deborah Duffy, senior research analyst with the College’s Division of Planning and Research, who administers the surveys. “Our primary goal when composing these surveys is measuring how well we have met graduate’s needs and assuring that we are asking questions that result in actionable information.”

A total of 3,149 undergraduates who received their degrees between July 2013 and June 2014 were invited to participate in the survey. “We thank the graduates who took the time to complete our surveys. The students who succeed them will benefit from the invaluable insight their responses provide,” said Duffy.

For more data on the College’s student satisfaction and achievement, visit www.tesc.edu/about/Student-Satisfaction-and-Achievement.cfm. ■



Dr. Deborah Duffy, senior research analyst, Division of Planning and Research



Time for Social?



Connect with us on social media and learn expert tips and tactics for managing your busy life as a college student. Follow us online and learn:

- ▶ **What to do if you miss a midterm, final or TECEP® exam.**
- ▶ **Unique scholarships worth applying for.**
- ▶ **Simple tips to improve your writing skills.**
- ▶ **How to tell if an online course is right for you.**
- ▶ **Practical strategies for online courses that you might not be using.**

Get answers and expert advice on these and many other topics by visiting the College’s blog at blog.tesc.edu. Our blog articles are designed with you in mind and contain information that will help you thrive as a busy adult learner. Also follow us on Facebook and Twitter to learn about events, programs, what is trending or to simply find out what is on the minds of students like you. ■

COURSE NEWS

Note: A complete listing of all undergraduate and graduate courses and their availability may be found on the College website at www.tesc.edu/courses.

NEW UNDERGRADUATE ONLINE COURSES:

AVF-303 Aviation Safety

NEW GRADUATE ONLINE COURSES:

APS-602 Managing People in Technology-Based Organizations

GER-610 Adult Development and Aging

HLS-645 Pandemics, Bioterrorism and Biosecurity

MSI-504 Information Systems Analysis, Modeling and Design

Academic Calendar

November 2015

December 2015

January 2016

Registration Dates	Sept. 18 – Oct. 10, 2015	Oct. 16 – Nov. 14, 2015	Nov. 20 – Dec. 11, 2015
Late Registration	Oct. 11 – 15, 2015	Nov. 15 – 19, 2015	Dec. 12 – 17, 2015
Course Transfer Period	Sept. 18 – Nov. 10, 2015	Oct. 16 – Dec. 11, 2015	Nov. 20, 2015 – Jan. 8, 2016
Term Start Date	Nov. 2, 2015	Dec. 7, 2015	Jan. 4, 2016*
Midterm Exam Week **	Dec. 14 – 20, 2015	Jan. 18 – 24, 2016	Feb. 15 – 21, 2016
Final Exam Week**	Jan. 18 – 24, 2016	Feb. 22 – 28, 2016	March 21 – 27, 2016
Term Ends	Jan. 24, 2016	Feb. 28, 2016	March 27, 2016

*Term start date applies to both graduate and undergraduate courses.

**Select courses have midterm examinations or online proctored midterm and final examinations; please refer to your course materials for details.

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