

**Higher Education. For Adults with Higher Expectations.®**

## College to Launch New Learning Management System

### MOODLE IS COMING

**T**homas Edison State College is preparing to launch Moodle, a new learning management system that provides better navigation for students in their course spaces and greater flexibility and efficiency for the development, design and delivery of new courses. In the following Q&A, Matt Cooper, associate provost of Learning and Technology, discusses how the system better positions the College to leverage the latest technologies and provides a richer educational experience for students.

**Q:** *The College expects to launch Moodle (Modular Object-Oriented Dynamic Learning Environment) replacing the current Blackboard platform in the first quarter of 2013. Can you give us the timeline?*

**A:** We anticipate that students taking courses in Feb. 2013 will be doing so through the new learning environment. Students taking courses prior to that (as well as those on extensions) will remain in the Blackboard learning environment to complete their terms. We are conducting two pilots where a select number of courses are being offered on the Moodle platform.

**Q:** *Why is Thomas Edison State College moving to a new learning management system?*

**A:** Thomas Edison State College made the strategic decision to transition to a new learning management system to provide greater flexibility and efficiency for the development, design and delivery of new courses and to better position the institution to leverage the latest technologies in education to deliver courses to our students in a richer, more meaningful way.

**Q:** *What exactly is Moodle?*

**A:** Moodle is an open source learning management system that provides educators with the latest tools to manage learning and provides students with a richer, more flexible experience. Currently, some institutions use Moodle to support fully online courses while others use it to supplement traditional brick-and-mortar classroom experiences.



**Q:** *For students, what are the main differences between the Moodle platform and the Blackboard platform?*

**A:** The biggest change will probably be in the navigation. We feel, however, that the navigation of a typical course is improved in the Moodle course space and students will not have to click through as many links to find their course elements and complete their assignments. Students should also find the new space familiar as many elements of the courses are being brought over from Blackboard.

Another change will be the addition of Google Apps, a suite of programs that use cloud-based technology, which enables students to create spreadsheets, documents, PowerPoint presentations, access multimedia presentations and other programs required for courses. Using Google Apps and Google Docs, students can access and submit their assignment regardless of the computer, tablet or other device they are using or the software installed on that device.

**Q:** *So, I can compose an Excel spreadsheet for my managerial finance class without having Microsoft Excel loaded on the device I'm using?*

**A:** Exactly. Once students access their course in the new space, they can log in to their Google account to access Google Apps along with all the necessary programs required for the course.



Matt Cooper, associate provost,  
Center for Learning and Technology

### COURSE NEWS

Note: A complete listing of all undergraduate and graduate courses and their availability may be found on the College website at [www.tesc.edu/courses](http://www.tesc.edu/courses).

#### NEW UNDERGRADUATE ONLINE COURSES:

**MAT-321-OL**  
Linear Algebra

**MAT-332-OL**  
Calculus IV

**MAT-351-OL**  
Mathematical Modeling

**MAT-401-OL**  
Mathematical Logic

**PSG-200-OL**  
Clinical Fundamentals of  
Polysomnography

#### NEW GRADUATE ONLINE COURSES:

**MSP-540-OL**  
Advanced Studies in Health Care

**MSP-640-OL**  
Health Care Operations and  
Systems

**MSP-642-OL**  
Legal Issues in Health Care

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# A Panic-Free Approach to the Academic Calendar

by Jennifer Stark, Assistant Director  
Academic Records and Registration

Stark Notes

**M**issing an elective you should have taken in the fall? No worries. You will not have to wait until spring to enroll. The College offers undergraduate terms that begin every month.

Understanding your options and familiarizing yourself with the Academic Calendar ensures that you register for courses on time, avoid unnecessary fees and stay on schedule with your course work.

Here are some tips that will keep you on track:

## ► REGISTER ON TIME

To accommodate students' busy schedules, the College has extended its regular registration period to within 15 days of the start of each term and late registration within 10 days before the start of each term. Students are urged, however, to register for courses early to avoid filled courses and unnecessary fees. Be sure to refer to the Academic Calendar on the College's website to stay on track.

## ► KEEP YOUR REGISTRATION PATTERN IN MIND

Most students plan to take a new course once their current course is completed. This means you will probably have to register for your next set of courses before you have completed your current courses. Also, financial aid students are awarded in a specific term which cannot overlap another term, so it is important to keep track of which terms you are registering for and to register on time. For example, a student already enrolled in the September term, which ends the last week of November, will likely want to register for December courses during the December 2012 course registration period which runs from Oct. 19 – Nov. 15, 2012.

## ► GRADUATE-LEVEL AND W. CARY EDWARDS SCHOOL OF NURSING TERMS ARE OFFERED FOUR TIMES A YEAR

Students who are taking nursing or graduate-level courses can register for courses during the January, April, July and October terms.

## ► TERM START DATES AND THE FIRST WEEK OF THE COURSE ARE NOT ALWAYS CONCURRENT

Depending on what day of the week the term starts, your first official week of the course may start on the following Monday. It is important to log in and check your course space once your term starts to see when 'week one' begins. If you need to withdraw from the course, the term start date is more significant for tuition refunds and your academic record, not the day 'week one' begins. Be sure to check your course syllabus against the online Academic Calendar so you understand the difference.

## ► SOME TERMS DO NOT START ON THE FIRST OF THE MONTH

The Office of the Registrar makes every effort to have each term begin on the first day of the month. Some start dates, however, begin a few days earlier than the 1st to avoid exams falling during holidays or when the College is closed. For this reason, earlier term start dates occur in September, October and November for 2012.

## ► BE SURE TO NOTE THE SCHEDULED EXAM WEEKS

Coordinate taking your midterm and final exams during the scheduled weeks to insure that your final course grade can be submitted within two weeks of the end of the course. You still have options if you have not completed your course by the end of the term.

Stark Notes



The Office of the Registrar sends out a reminder about two weeks before the end of the term to encourage students who have not completed their courses to either: extend their course by submitting a *Request for a Course Extension* form to their mentor; or withdraw from their courses. It is important that you allow time for your mentor to complete the extension paperwork, so we ask students to submit the extension at least one week before the scheduled end of the course. Withdrawals are accepted until midnight on the last day of the course.

Our staff endeavors to provide as smooth and enjoyable an academic experience as possible for our adult learners. Paying attention to the Academic Calendar will aid in the successful completion of your course work and keep you on track toward degree completion. ■

Academic Calendar	December 2012 Term	January 2013 Term
Registration Dates	Oct. 19 - Nov. 15, 2012	Nov. 21 - Dec. 17, 2012
Late Registration	Nov. 16 - Nov. 20, 2012	Nov. 21 - Dec. 17, 2012
Course Transfer Period	Oct. 23 - Dec. 7, 2012	Jan. 1 - Feb. 1, 2013
Term Start Date	Dec. 1, 2012	Jan. 14 - 19, 2013
Midterm Exam Week**	Jan. 14 - 19, 2013	Feb. 18 - 23, 2013
Final Exam Week**	Feb. 18 - 23, 2013	Feb. 23, 2013
Term Ends	Feb. 23, 2013	Mar. 1, 2013

\* Dates apply to both Graduate and Undergraduate courses  
\*\* Select courses have midterm examinations or online proctored midterms

## Interested in earning credit for what you already know?

Thomas Edison State College is a national leader in the assessment of adult learning and provides our students the opportunity to earn credit by demonstrating that they possess college-level knowledge through several methods:

- **TECEP® & OTHER CREDIT-BY-EXAM PROGRAMS**
- **PRIOR LEARNING ASSESSMENT (PLA): PORTFOLIO DEVELOPMENT**
- **PROFESSIONAL LICENSES AND CERTIFICATIONS**
- **MILITARY TRAINING & PROFESSIONAL TRAINING**

To learn more about earning credit for college-level knowledge you have acquired outside the classroom, contact your advisor or visit [www.tesc.edu](http://www.tesc.edu) and choose "Degree Completion" from the main navigation bar.



# The Secret

## RECENT GRAD JAYLON "TIMID" CARTER SHARES THE SECRET BY PUTTING THE MESSAGE TO MUSIC

When Pace University professor and marketing strategist Dr. Larry Chiagouris was looking for a way to capture attention for his book, *The Secret to Getting a Job after College*, he turned to hip hop artist Jaylon "Timid" Carter, BA '12, to get the job done.

Chiagouris had admired the artist's music and felt Carter could help him connect more effectively with his target audience: young college students. Carter set to work transforming the book's message to verse in the song *I Want The Secret*, and a partnership was launched.



"Dr. Chiagouris was expanding on his idea of taking a route through hip hop to reach younger audiences with his book," said Carter. "The messages in my song and video for *Inferno* (with recording artist Mike "Pizon" Scala) fit the mentality he was looking for."

“I like the College's wide range of available options to earn credit. The option of taking online courses, TECEP® and prior learning assessment (PLA) make it more convenient and gives me the opportunity to utilize my college-level, provable experience.”

Pace University students served as extras in the resulting hip hop video, which portrays the frustrations of college graduates thrown into the most formidable job market in recent memory. However, the song also offers a message of hope by drawing on the recurring theme in Chiagouris' book: In order to gain traction as a potential hire, you need to view yourself as a product, market yourself accordingly and build a personal brand.

Carter, who is "Timid" in name only, knows all



"Even in my music, my learning experience plays an important role that will help in the promotional and marketing aspects of the industry," said Jaylon "Timid" Carter, pictured above performing in Tokyo, Japan, during the Legends of Hip Hop Charity Event last year. (Photo: Dan Orlowitz)

about developing a personal brand.

A man of the people, he served as communications and media director for the Mike Scala for Congress campaign in New York's 5th District. During last fall's Occupy Wall Street movement in New York's Zuccotti Park, a paper coffee cup doubled as Carter's megaphone during a "Rock Wall Street" rap that galvanized protestors and guitar-players alike.

When not in the recording studio or campaigning, Carter serves as an administrator at the

Lotus Health Institute where he manages the distance learning certificate program, marketing the firm's natural and homeopathic product lines and the institute's communications and outreach initiatives.

"I heard about Thomas Edison State College from a YouTube video when I was researching affordable colleges that offered online study. I did some research into the school and liked what I saw," noted Carter. "I like the College's wide range of available options to earn credit.

The option of taking online courses, TECEP® and prior learning assessment (PLA) make it more convenient and gives me the opportunity to utilize my college-level, provable experience. I also like that the College accepted so many of my previously earned credits."

Carter also feels that the BA degree in Communications program at Thomas Edison State College was also a good fit for his career. "Even in my music, my learning experience plays an important role that will help in the promotional and marketing aspects of the industry," he said.

Carter, who lists family members and Spider-Man among key influencers, seems to be spinning his own succession of rich collaborations. "My recent single, *This is the Way*, with Boston icon Edo G reached the top 10 recently on national hip hop college radio chart, Rap Attack. I also have a new single due for release with former X-Clan artist Lin Que and vocalist Rachel Walker, titled *It's That Time*."

*I Want The Secret* released by Head Nod Music is available on Apple iTunes. You can also find news on Carter's latest projects and recent television interviews on Head Nod Music's site, [www.headnodmusic.com](http://www.headnodmusic.com), or by visiting the artist's website: [www.timidmc.com](http://www.timidmc.com).

Chiagouris' book, *The Secret to Getting a Job after College: Marketing Tactics to Turn Degrees Into Dollars* (Brand New World Publishing) is available through the book's website, [Amazon.com](http://Amazon.com) and Barnes & Noble.

Carter lives in Valley Stream, N.Y. ■

# Nuclear Energy Engineering Technology Degree Earns ABET Accreditation

ABET APPROVES ACCREDITATION FOR BACHELOR'S DEGREE PROGRAM



The Thomas Edison State College bachelor's degree in Nuclear Energy Engineering Technology was recently awarded initial accreditation by the Engineering Technology Accreditation Commission of ABET.

"We are extremely pleased that our Nuclear Energy Engineering Technology program has earned this distinction," said William J. Seaton, vice president and provost of Thomas Edison State College. "This international accreditation confirms that our program meets the quality assurance benchmarks set forth by the Engineering Technology Accreditation Commission of ABET and will benefit adult learners interested in advancing in the nuclear energy engineering field."



*William J. Seaton, vice president and provost of Thomas Edison State College*

The bachelor's degree in Nuclear Energy Engineering Technology offered through the College's School of Business and Technology emphasizes the practical application of engineering principles as they relate to nuclear power generation. The program is designed to provide students with the skills necessary to perform in nuclear reactor operations, quality assurance, instrumentation and control technology and related areas.

"The degree program has been popular for more than two decades with the College's U.S. Navy student population who are transitioning to civilian positions and adult learners already employed in the field by giving them access to increasing levels of leadership in the nuclear power industry," said

Seaton. The program's partnerships with the nuclear sector include the Nuclear Energy Institute (NEI) and community colleges throughout the U.S.

Visit [www.abet.org](http://www.abet.org) to find out more about ABET accreditation. To view a full list of the College's accreditations, visit [www.tesc.edu](http://www.tesc.edu) and choose "About Us." ■



## New TECEP® Exams Announced

THREE NEW WAYS TO EARN YOUR NEXT CREDITS THROUGH TESTING

The Thomas Edison State College Examination Program (TECEP®) is well suited for adult learners who have acquired college-level knowledge through work, personal interests or independent study. This method of earning credit by exam is ideal for students who have the ability to prepare for an exam independently and who possess good test-taking skills.

The College recently launched three TECEP® exams in accounting and statistics:

► **ACC-101-TE (PRINCIPLES OF FINANCIAL ACCOUNTING) TECEP®:**

This exam covers the introduction to the field of financial accounting including the accounting cycle, merchandising, financial and plant assets, liabilities and stockholders' equity. Topics range from recording business transactions, summarizing these transactions and interpreting and using financial statements. It is a two-hour exam with 100 multiple-choice questions worth one (1) point each. A passing score is 60 out of 100 points.

► **ACC-102-TE (PRINCIPLES OF MANAGERIAL ACCOUNTING) TECEP®:**

This exam covers an introduction to managerial accounting, focusing on the information that managers need to make decisions and the types of analyses appropriate to decision making. Topics range from cash flow

and financial statement analysis to long-term capital budget decisions. It is a two-hour exam with 100 multiple-choice questions worth one (1) point each. A passing score is 60 out of 100 points.

► **STA-201-TE (PRINCIPLES OF STATISTICS) TECEP®:** This exam covers the introduction to descriptive and inferential statistics. Topics include measures of central tendency, variability, correlation, regression and hypothesis testing and nonparametric statistics. It is a two-hour exam with 100 multiple-choice questions worth one (1) point each. A passing score is 55 out of 100 points.

Students prepare for all TECEP® exams by using the test descriptions provided online and then register to take the exam when they feel they are ready. TECEP® exams are one of the most efficient and economical ways to earn college credit. Test registration costs \$33 per credit or \$99 for a three-credit course. Students have a 12-week term in which to take their TECEP® and can select their own convenient testing location.

To find out more about preparing and registering for a TECEP® or to view all of the course delivery methods available for students, visit [www.tesc.edu/tecep](http://www.tesc.edu/tecep). ■

# Thomas Edison State College Names New Dean of the W. Cary Edwards School of Nursing

*FILOMELA "PHYLLIS" MARSHALL, EdD, RN, CNE TAKES THE HELM*

The new dean of the W. Cary Edwards School of Nursing, Dr. Filomela "Phyllis" Marshall, EdD RN, CNE is intent on keeping the School on its current trajectory – and what a progression it has been.

Under preceding dean Dr. Susan M. O'Brien's watch, nursing student enrollments grew 245 percent – from 942 in 2008 to 3,252 by May 2012 – making it the largest nursing program of its kind in New Jersey and one of the largest online, RN to BSN programs in the country.

The program was established in 1983 to provide academic and career opportunities for RNs in New Jersey seeking an alternative to campus-based bachelor's education. Today, the School's programs are accredited by the New Jersey Board of Nursing, the National League for Nursing Accrediting Commission (NLNAC) and the Commission on Collegiate Nursing Education (CCNE).

It is familiar ground for Marshall, who possesses more than 25 years of experience in nursing education, healthcare administration and

on-ground nursing. At Thomas Edison State College, she served as associate dean of the W. Cary Edwards School of Nursing since 2010. In that capacity, she led the development of the nursing informatics area of study under the Master of Science in Nursing program (MSN) and was instrumental in the launch of the School's Accelerated 2nd Degree BSN Program. Since 2001 she served as a consultant mentor and chair for the W. Cary Edwards School of Nursing's Curriculum Committee.

Prior to joining Thomas Edison State College, Marshall held escalating positions at Holy Family University in Philadelphia, Pa., most recently as a tenured professor and chair of the university's master of science in nursing program.

"I am delighted for the opportunity to serve the College in this new capacity," said Marshall. "This is an exciting time in nursing education and Thomas Edison State College is at the forefront of this rapidly transforming profession. I look forward to working with the nursing team to continue and enhance the College's position as a leader in providing accessible quality education."



*Filomela "Phyllis" Marshall, dean of the W. Cary Edwards School of Nursing*

Marshall earned a BSN from Lehman College of the City University of New York (CUNY), an MSN in community health nursing from the University of Pennsylvania's School of Nursing in Philadelphia, and an EdD in curriculum theory and development from Temple University College of Education in Philadelphia.

O'Brien has assumed the role of associate provost for Special Projects and is working alongside Marshall in her new position.

To find out more about the W. Cary Edwards School of Nursing, visit [www.tesc.edu/nursing](http://www.tesc.edu/nursing). ■

# College Launches Master of Public Service Leadership Degree

*PROGRAM PREPARES THE NEXT GENERATION OF CIVIC LEADERS*

The John S. Watson School of Public Service and Continuing Studies is launching its latest graduate degree program, a Master of Public Service Leadership, which is designed to develop the next generation of leaders for nonprofit, faith-based and community-based organizations and positions in local, state and federal government.

"Our new program meets the accelerating demand for education supporting careers in public service, both here in New Jersey and across the country," said Dr. Joseph Youngblood II, vice provost and dean of the John S. Watson School of Public Service and Continuing Studies. "This is a broadly defined sector that includes government agencies as well as nonprofit, philanthropic and nongovernmental organizations."

The 36-credit program will be offered entirely online and has been developed in alignment with the National Association of Schools of Public Affairs and Administration (NASPAA) standards for accreditation. Students will have the option of selecting one of seven areas of study, including:

- ▶ Community and Economic Development
- ▶ Environmental Policy/Environmental Justice
- ▶ Information Technology Management for Public Service
- ▶ Learner-Designed Area of Study
- ▶ Nonprofit Management
- ▶ Public Finance
- ▶ Public Health/Public Policy



*Joseph Youngblood II, dean of the John S. Watson School of Public Service and Continuing Studies*

For more information on the program, contact the College at [gradstudies@tesc.edu](mailto:gradstudies@tesc.edu) or visit [www.tesc.edu/watson](http://www.tesc.edu/watson). ■

# Your Flexible, High-Quality MBA is Here

## COLLEGE LAUNCHES CAREER-FOCUSED, ONLINE MASTER OF BUSINESS ADMINISTRATION PROGRAM THAT CAN BE COMPLETED IN 18 MONTHS

**T**homas Edison State College has launched an accelerated, online Master of Business Administration (MBA) with specializations that include data analytics, healthcare management, marketing and finance.

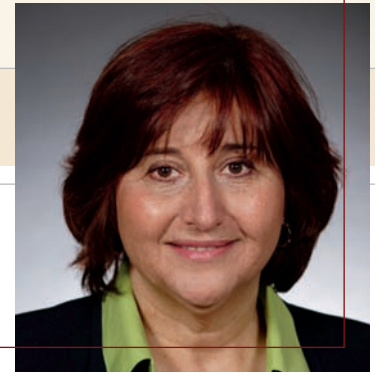
"Our MBA degree is an accelerated, career-focused graduate program that will prepare students for leadership roles in a wide variety of firms and organizations," said Dr. Susan Gilbert, dean of the School of Business and Technology at Thomas Edison State College. "Our graduates have expressed a strong interest in a flexible, high-quality MBA and we are very excited to make this program available."

The new MBA degree can be completed entirely online in 18 months and will be the college's

first graduate program to offer online courses in eight-week formats. Another unique feature of the program will be the option for students to earn credit for their college-level knowledge through graduate prior learning assessment.

"We have designed this program around the needs of working adults, which makes our program unique among MBA programs," said Gilbert. "In addition to our marketing and finance tracks, we are excited about offering two specializations – data analytics and healthcare management – where significant job growth is projected."

In the 2011 report, *Big Data: The Next Frontier for Innovation, Competition and Productivity*, the McKinsey Global Institute projects the U.S.



*Susan Gilbert, dean of the School of Business and Technology at Thomas Edison State College*

could face a shortage of 140,000 to 190,000 people with advanced analytical skills by 2018. The U.S. Bureau of Labor Statistics projects 22 percent job growth for healthcare managers through 2020, which is faster than the average for all occupations.

Applications are being accepted now. To find out more, visit [www.tesc.edu/business](http://www.tesc.edu/business). ■

## New Learning Management System *(continued from front cover)*

**Q:** *How will the interaction between students with fellow students and students with their mentors be effected?*

**A:** Moodle is much more social in nature, so students will have additional methods to communicate with their mentor and other students beyond the discussion board and e-mail.

**Q:** *Our instructional staff seems very excited about the change. In what ways will students benefit from the transition?*

**A:** The most beneficial characteristic of the new learning environment is flexibility. Students will be able to interact with their courses in new and innovative ways thanks, in part, to Moodle's compatibility with portable devices (such as the iPad, Android Tablets, eBook readers and offline netbooks) and also in part to the scalability that cloud technologies provide. Additionally, all midterms and finals will be available through our online testing system, rather than having a mix between paper and pen and online tests.

**Q:** *What options will students have on a tablet computer or eBook reader when interacting with their courses?*

**A:** As an example, a student who is working on Module 3 of their online course will be

able to take that module with them wherever they go and on whatever device they wish to utilize. They would just copy the module to their Google account, and then access it via an app on their iPad to access the module.

Students will also be able to view all of their course content through their Kindle, Nook® or eBook readers, without the necessity of an Internet connection. They can do this by transferring the content in their online course to their portable devices. Students can later upload their completed assignments or participate in online discussions once they are reconnected to the Internet.

Another significant feature is the ability to view the entire learning environment from a Web-enabled phone. If you log into the learning environment from one of these devices, the sites are rerendered in mobile-friendly format, so you can view your modules, discussion boards and even submit an assignment. You can interact with the learning management system completely through your mobile device.

**Q:** *Are other institutions transitioning to Moodle as well?*

**A:** Moodle is gaining popularity as the learning management system of choice very quickly, and has already been adopted by

many institutions. In fact, Moodle (the original open source project) has become so popular that companies have formed around offering Moodle within a customized hosted environment. We are collaborating with one of these companies, called Moodlerooms, as they have built upon the Moodle core to provide services and features that the open source edition of Moodle does not yet formally offer. They will provide extensive support and services that will be unique to Moodlerooms' clients.

**Q:** *What do you think the overarching attraction will be for students?*

**A:** Moodle's design was built with modern Web development principles in mind. Essentially, simple is better. We wanted to keep the entire course content as readily accessible as possible, without having to click through multiple fields to get to it. A student will be able to reach every course component (assignments, modules, exams, discussion questions) from the home page of their course space. The less time a student spends on finding their way through the course, the more they can focus on what is important: the learning experience. We sincerely hope that this new system will emphasize what is more important about taking an online course, which is less about the technology and more about education and learning. ■

# Meet a Mentor: Ronald Shamwell

MENTOR RON SHAMWELL UNDERSTANDS THE CHANGING FACE OF ELECTRONIC COURSE DELIVERY

Students in Ron Shamwell's online sociology courses know that cross-cultural e-learning is more than just rhetoric. Shamwell – whose case study, "Diversity: A Cultural Experience for Better Student Writing," appears in Andrea Edmundson's book, *Cases on Globalized and Culturally Appropriate e-Learning: Challenges and Solutions* – is an authority on the impact of electronic course delivery to learners from varied cultural backgrounds.

"Aside from covering the challenges in delivering course content to students across cultures, the case studies in the book

meet the challenges of the 21st century by helping them to explore different methods of learning. Indirectly, he wants his efforts to encourage students' continuous access and involvement in lifelong learning.

"Collaboration in online course delivery changes your teaching style as well as your place-based interaction with students," he explained. "The understanding of electronic mediation alters the learning paradigm. This is not simply responding to trends, but uncovering alternative course delivery approaches and keeping abreast of the proclivities of adult learners."



Ron Shamwell

*“The understanding of electronic mediation alters the learning paradigm. This is not simply responding to trends, but uncovering alternative course delivery approaches and keeping abreast of the proclivities of adult learners.”*

serve as an excellent reference for global trainers, educators, instructional designers, translation and relocation experts and organizations concerned with outsourcing their workforce," noted Shamwell.

Shamwell said the online learning environment lends complexity to the student mix in that today's learners are broad-based nationally as well as internationally.

"I am also impressed with the military aspect of online learning, which allows men and women in the United States armed services the opportunity to continue their education," he noted. "The interaction and guidance of students through an electronic medium is very satisfying and it certainly follows the 'anytime anywhere' learning model, which I enjoy immensely. Distance education and the flexibility of electronic learning modalities are now placing the student at the forefront of education."

Serving as a Thomas Edison State College Heavin School of Arts and Sciences mentor for eight years, Shamwell said his inspiration lies in preparing students to

Shamwell also serves the Community College of Philadelphia (CCP) as a visiting lecturer and course facilitator. He holds a MS degree in instructional design for online learning from Capella University, a MS degree in social administration from Temple University and a BS degree from Winston-Salem State University. He also holds several certifications in distance education and e-commerce.

According to Jamie Priester, director of Mentor Administration, Shamwell demonstrates an exceptional commitment to the College's students. "Ron has worked with a diverse student population and has adapted his facilitating methods to accommodate various student learning styles, and is truly dedicated to their success."

Outside of academia, Shamwell's lifelong passions are running and following local, Philadelphia sports teams (Phillies, Flyers, 76ers and Eagles) as well as the city's vibrant art and culture offerings. A native of Philadelphia, the community organization he admires most is the Philadelphia Youth Athletic Association and its long history of giving youth from New York and Philadelphia access to higher education scholarships. ■



U.S. Navy photo by Gary Nichols

Meet A Mentor

# Academic Calendar

	December 2012 Term	January 2013 Term	February 2013 Term
Registration Dates	Oct. 19 - Nov. 15, 2012	Nov. 21 - Dec. 16, 2012	Dec. 21, 2012 - Jan. 16, 2013
Late Registration	Nov. 16 - Nov. 20, 2012	Dec. 17 - Dec. 20, 2012	Jan. 17 - Jan. 21, 2013
Course Transfer Period	Oct. 23 - Dec. 7, 2012	Nov. 21, 2012 - Jan. 4, 2013	Dec. 21, 2012 - Feb. 8, 2013
Term Start Date	Dec. 1, 2012	Jan. 1, 2013 *	Feb. 1, 2013
Midterm Exam Week **	Jan. 14 - 19, 2013	Feb. 11 - 16, 2013	March 18 - 23, 2013
Final Exam Week**	Feb. 18 - 23, 2013	March 18 - 23, 2013	April 22 - 27, 2013
Term Ends	Feb. 23, 2013	March 23, 2013	April 27, 2013

\* Dates apply to both graduate and undergraduate courses

\*\* Select courses have midterm examinations or online proctored midterm and final examinations, please refer to your course materials for details

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