

Thomas Edison State College
W. Cary Edwards School of Nursing
Rubric Scoring Protocol for Synthesis Paper and e-Portfolio

Outcomes	Exceptional 4	Acceptable 3	Marginal 2	Unacceptable 1	Points Received
1. Apply research methods to evaluate current knowledge from nursing theory, nursing science, and related disciplines to inform and/or initiate change in educational, clinical, and organizational decision-making.	Demonstrated the use of critical, reflective thinking to synthesize selected assignments, and provided clear and relevant evidence of the use of research methods in professional practice and/or the integration of current research finding from nursing theory and science as well as evidence from other disciplines to inform and/or initiate change in educational, clinical, or organizational decision - making. Documented one or more relevant competencies associated with the outcome.	Applied relevant evidence of the use of research and/or the integration of current research finding into practice; however, the discussion did not clearly articulate how research influenced or initiated change in educational, clinical, or organizational decision - making. Documented one or more relevant competencies associated with the outcome.	Discussed the use of research methods for nursing; however, provided limited evidence of the integration of research findings into professional practice or their value in informing practice decisions. Documented one or more relevant competencies associated with the outcome	Discussion did not provide evidence of the use of research methods or the integration of research findings to inform or initiate a change in educational, clinical, or organizational decision - making, and/or did not document a relevant competency associated with the outcome.	
2. Demonstrates achievement of scholarly inquiry to inform professional and academic decisions during enrollment in the MSN program.	Demonstrated the use of critical, reflective thinking to synthesize selected assignments, and provided clear and relevant evidence of how scholarly inquiry informed or changed professional or academic decisions. Documented one or more relevant competencies associated with the outcome	Provided relevant evidence of the use of scholarly inquiry for assignments, but did not clearly articulate how the scholarly evidence informed or changed professional or academic decisions. Documented one or more relevant competencies associated with the outcome	Discussed using scholarly inquiry for assignment completion and answering nursing questions, but did not include a discussion on how scholarly inquiry informed or changed professional or academic decisions. Documented one or more relevant competencies associated with the outcome	Demonstrated no evidence of the use of scholarly inquiry to inform or change professional or academic decisions, and/or did not document a relevant competency associated with the outcome.	
3. Applies ethical decision-making in professional and academic practices as a result of enrollment	Demonstrated the use of critical, reflective thinking to synthesize selected assignments, and provided clear and relevant evidence that	Provided relevant evidence of an ethical dilemma, but did not clearly document how the application of ethical decision-making decision affected	Provided evidence of ethical dilemmas, but provided limited documentation on the application of ethical decision-making.	Discussion did not include the application of ethical decision-making, and/or did not document one relevant competency	

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in the MSN program.	documented an ethical dilemma, and how the application of ethical decision-making affected a professional or academic practice. Documented one or more relevant competencies associated with the outcome	professional or academic practice. Documented one or more relevant competencies associated with the outcome	Documented one or more relevant competencies associated with the outcome	associated with the outcome.	
4. Analyze the effect of health policy, finance, healthcare technologies, and organizational structure on the development and implementation of quality educational programs and healthcare delivery systems.	Demonstrated the use of critical, reflective thinking to synthesize selected assignments, and provided an in-depth analysis of how health policy, finance, healthcare technologies, or organizational structure influenced the development and implementation of quality educational programs or healthcare delivery systems. Documented one or more relevant competencies associated with the outcome	Provided a relevant analysis of how health policy, finance, healthcare technology, or organizational structure influenced the development and implementation of quality educational programs or healthcare delivery systems. Documented one or more relevant competencies associated with the outcome	Provided an analysis of how health policy, finance, healthcare technology, or organizational structure could influence practice changes; however, did not discuss the effect the implementation or development action had on enhancing an educational program or a healthcare delivery system. Documented one or more relevant competencies associated with the outcome	Did not include an analysis of the effect of health policy, finance, healthcare technology, or organizational structure on quality educational programs or healthcare delivery systems, and/or did not document a relevant competency associated with the outcome.	
5. Demonstrate the use of leadership strategies that advance the design and implementation of quality education programs and improve clinical practice.	Demonstrated the use of critical, reflective thinking to synthesize selected assignments, and provided broad evidence of the use of leadership strategies that advanced the design and implementation of a quality education programs or improved a clinical practice. Documented one or more relevant competencies associated with the outcome	Demonstrated relevant evidence of the use of leadership strategies, but did not clearly articulate how the strategies advanced or improved quality education programs or improved clinical practice. Documented one or more relevant competencies associated with the outcome	Demonstrated minimal evidence of the use of leadership strategies that advanced or improved an educational program or improved clinical practice. Documented one or more relevant competencies associated with the outcome	Did not address leadership strategies and/or the use of these strategies to advance quality nursing practices or education programs, and/or did not document a relevant competency associated with the outcome.	

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<p>6. Analyze the effect of sociopolitical and cultural influences on nursing education and healthcare practices.</p>	<p>Demonstrated the use of critical, reflective thinking to synthesize selected assignments, and provided an in-depth analysis of how sociopolitical and cultural influences affected nursing education and healthcare practices. Documented one or more relevant competencies associated with the outcome</p>	<p>Provided a relevant analysis of how sociopolitical and cultural influences affected nursing education or healthcare practices. Documented one or more relevant competencies associated with the outcome</p>	<p>Identified a cultural or sociopolitical issue, but did not clearly analyze the effect it had on nursing education or healthcare practices. Documented one or more relevant competencies associated with the outcome</p>	<p>Did not analyze the effect sociopolitical and cultural influences had on nursing education or healthcare practices, and/or did not document a relevant competency associated with the outcome.</p>	
<p>7. Utilize effective communication to enhance clinical and educational practice.</p>	<p>Demonstrated the use of critical, reflective thinking to synthesize selected assignments, and provided clear and relevant evidence of integration of written and oral communication that successfully enhanced clinical and educational practice. Documented one or more relevant competencies associated with the outcome</p>	<p>Used reflective thinking to synthesize selected assignments, and provided relevant evidence of written and oral communication assignments that enhanced clinical and educational practice. Documented one or more relevant competencies associated with the outcome</p>	<p>Used evidence from written and oral assignments that discussed the effect that written and/or oral communication had on clinical and educational practice; however, the discussion lacked clarity and was not well organized in several places. Documented one or more relevant competencies associated with the outcome</p>	<p>Did not provide evidence of written and oral communication that supported enhanced clinical and educational practices, and/or did not document a relevant competency associated with the outcome.</p>	
<p>8. Integrate advances in healthcare technology into nursing education and healthcare.</p>	<p>Applied critical, reflective thinking to synthesize assignments, and demonstrated a superior integration of healthcare technology into nursing education or healthcare. Documented one or more relevant competencies associated with the outcome</p>	<p>Applied reflective thinking to synthesize assignments, and demonstrated integration of healthcare technology into nursing education or healthcare practices. Documented one or more relevant competencies associated with the outcome</p>	<p>Demonstrated some integration of healthcare technology into nursing education or healthcare practices. Documented one or more relevant competencies associated with the outcome</p>	<p>Did not integrate advances in healthcare technology in nursing education or healthcare, and/or did not document a relevant competency associated with the outcome.</p>	

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<p>9. Demonstrate a commitment to advanced study and lifelong learning</p>	<p>The <i>Synthesis Paper</i>, supported by documents in the e-Portfolio, demonstrated a strong, ongoing commitment to advanced study and lifelong learning. Documented one or more relevant competencies associated with the outcome</p>	<p>The <i>Synthesis Paper</i>, supported by documents in the e-Portfolio, demonstrated some commitment to advanced study and lifelong learning. Documented one or more relevant competencies associated with the outcome.</p>	<p>The <i>Synthesis Paper</i>, supported by a limited number of supporting documents in the e-Portfolio, demonstrated minimal commitment to advanced study and lifelong learning Documented one or more relevant competencies associated with the outcome</p>	<p>The <i>Synthesis Paper</i>, supported by a minimum or no supporting evidence in the e-Portfolio, presented an inadequate demonstration of advanced study and lifelong learning and/or did not document a relevant competency associated with the outcome.</p>	
<p>APA Format</p>	<p>The document used complete and proper formatting, and was consistent with all APA requirements, that is, it had properly formatted</p> <ul style="list-style-type: none"> • margins (1") • spacing (double) • Times New Roman, 12 font • title page with running head and page number • header on subsequent pages & page numbers • heading levels • in-text citations • references • acronyms 	<p>The document used complete and proper formatting, and was consistent with APA requirements, but presented with minor errors or omissions.</p>		<p>The document used improper formatting, and had multiple and/or major errors in APA usage.</p>	

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Grammar Syntax & Organization	The document was clearly written and logically organized with well-developed paragraphs showing coherence, unity, and complex organization. The document demonstrated superior language skills by utilizing correct grammar, syntax, and spelling, and contained very few errors that did not undermine the effectiveness of the paper.	The document was generally well organized, but had minor weaknesses in paragraph organization or division. The document demonstrated competent language skills by generally utilizing correct grammar, syntax, and spelling, but contained errors that partially undermined the effectiveness of the paper.		The document was very disorganized and unclear; demonstrated persistent errors in grammar, syntax, and spelling; and contained fundamental and persistent errors that completely undermined the effectiveness of the paper.	
Total Points Received					

11.28.12

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